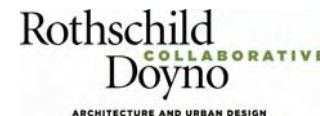


The Green Roots Project: Connecting Students to their World

Park Place Community Meeting
July 14, 2010



**The Environmental Charter School
at Frick Park**

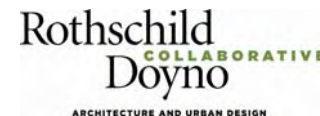


Agenda



- Overview of the process
- Traffic Planning and Engineering
- Preliminary Site Planning
- Schedule
- Questions and Answers

**The Environmental Charter School
at Frick Park**



A Public Charter School



- An Accountable Organization
 - Federal No Child Left Behind Legislation
 - PA Department of Education
 - Pittsburgh Public Schools, Charter Authorizer
 - Local Board of Trustees
 - Local Taxpayers
 - Parents
- One of six charter schools in Pittsburgh
- A tuition-free school

The Environmental Charter School at Frick Park

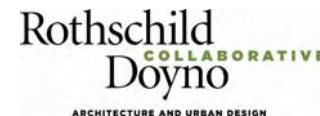


The Green Roots Project at ECS



- Provide additional educational space to fulfill the intent of the charter to grow from K-5 to K-8
- Maintain proximity to Frick Park to reinforce place-based and environmental science-focused learning
- Maximize and enhance the relationship with the environment and the community

**The Environmental Charter School
at Frick Park**

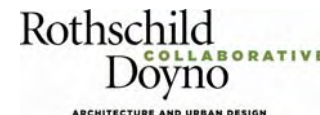


Community Meetings to Date

- Community Meeting 1 June 3, 2010
 - Transportation Special Interest Group Meeting June 23, 2010
 - Transportation Special Interest Group Meeting July 8, 2010
- Community Meeting 2 July 14, 2010



**The Environmental Charter School
at Frick Park**



Location



Park Place School



ECS at Frick Park

Park Place School

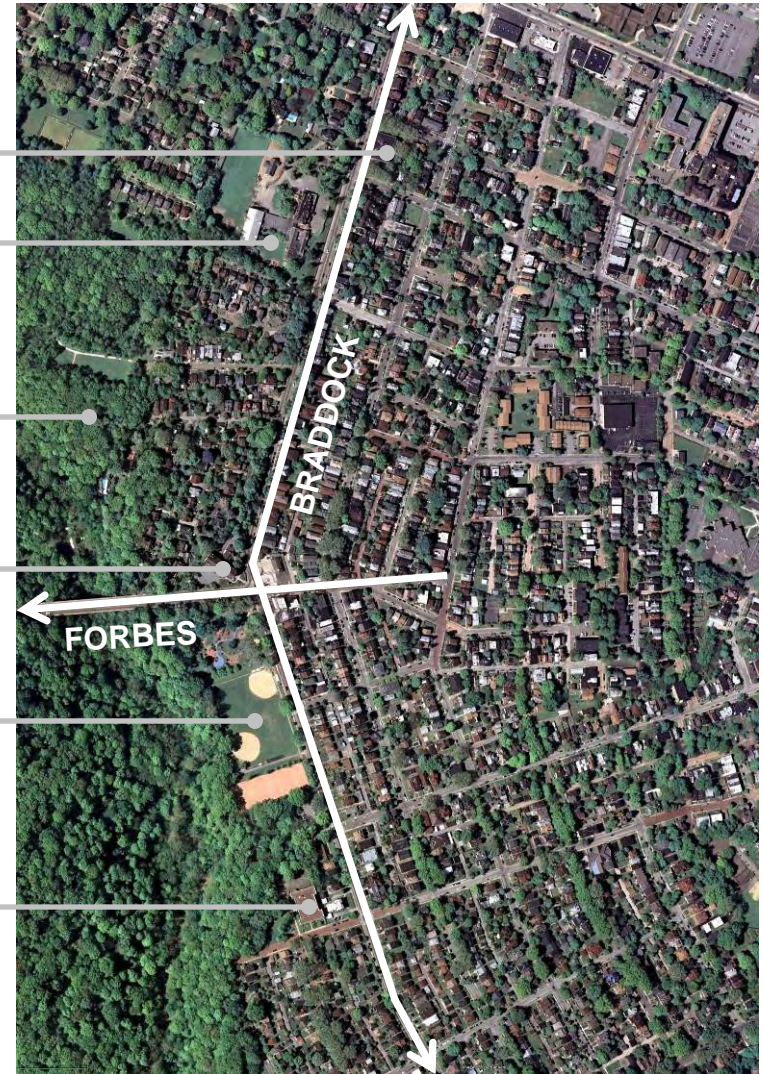
Shadyside Academy

Frick Park

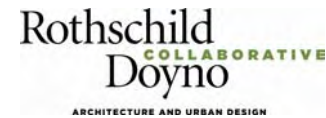
Waverly Church

Frick Park ball fields

ECS at Frick Park



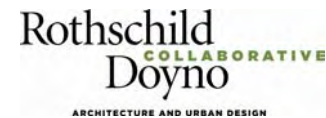
The Environmental Charter School at Frick Park



Park Place School

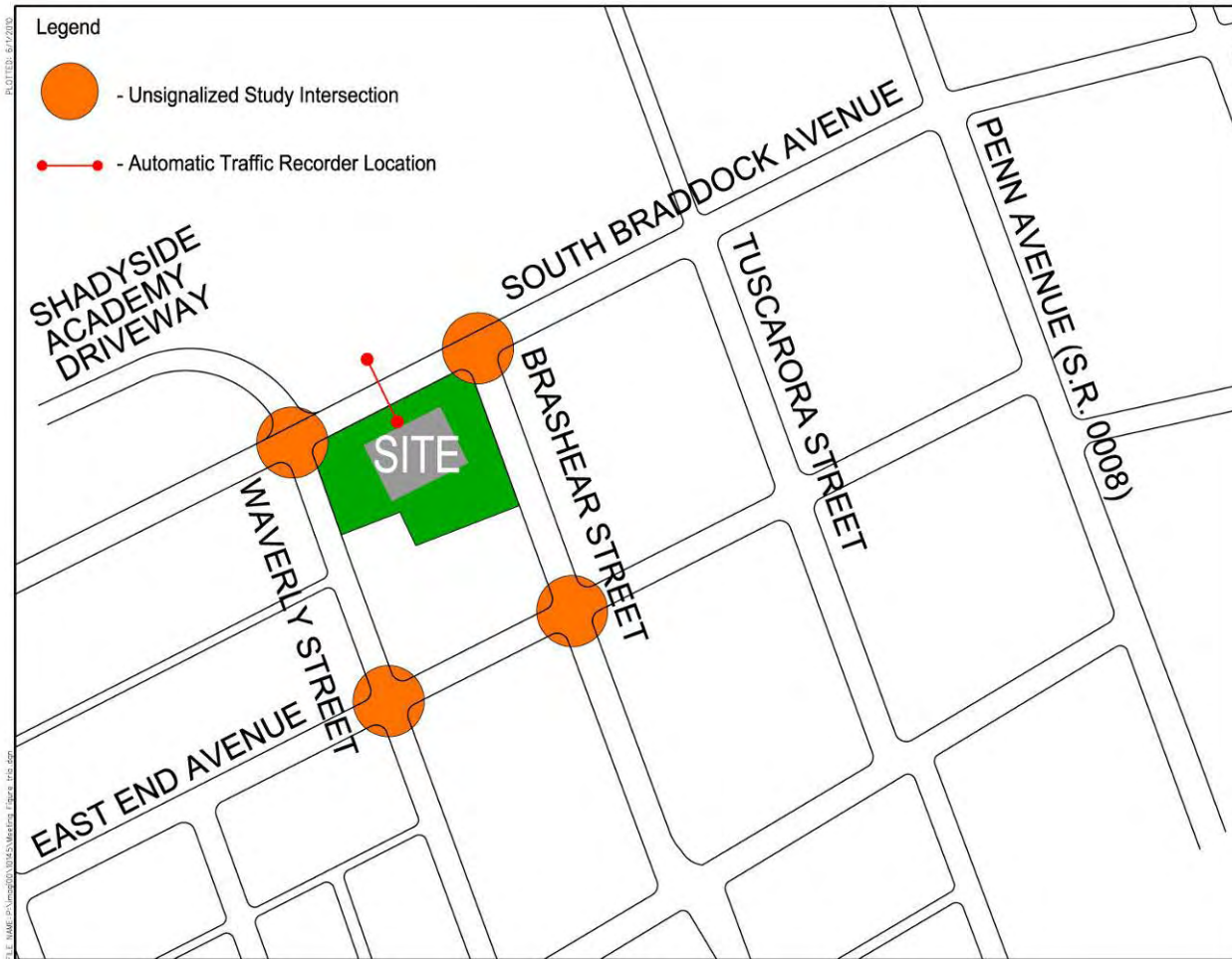


The Environmental Charter School at Frick Park

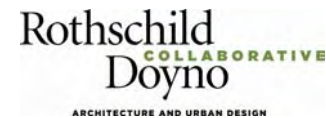


Trans Associates

Traffic Engineering

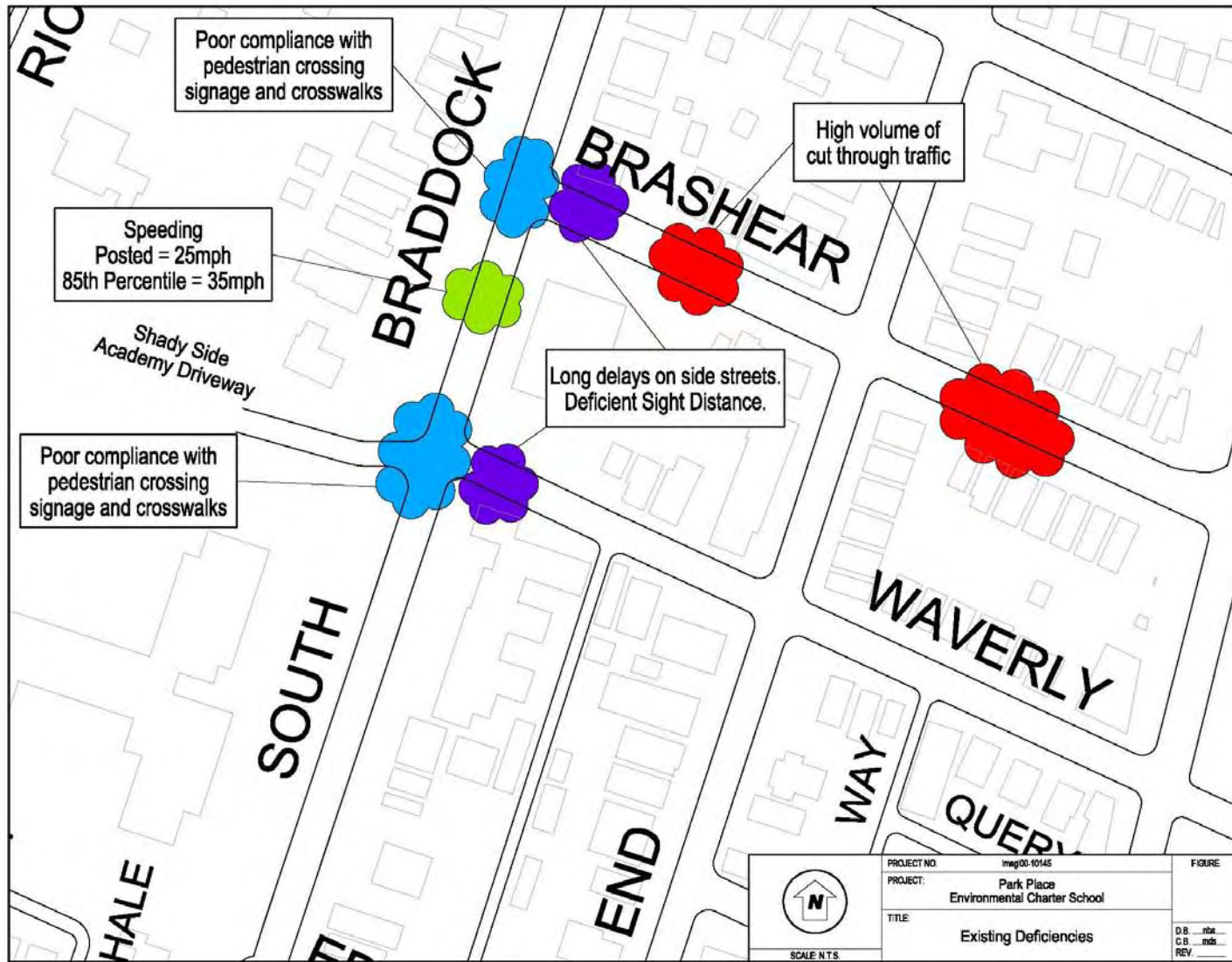


**The Environmental Charter School
at Frick Park**

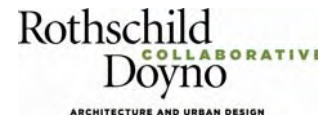


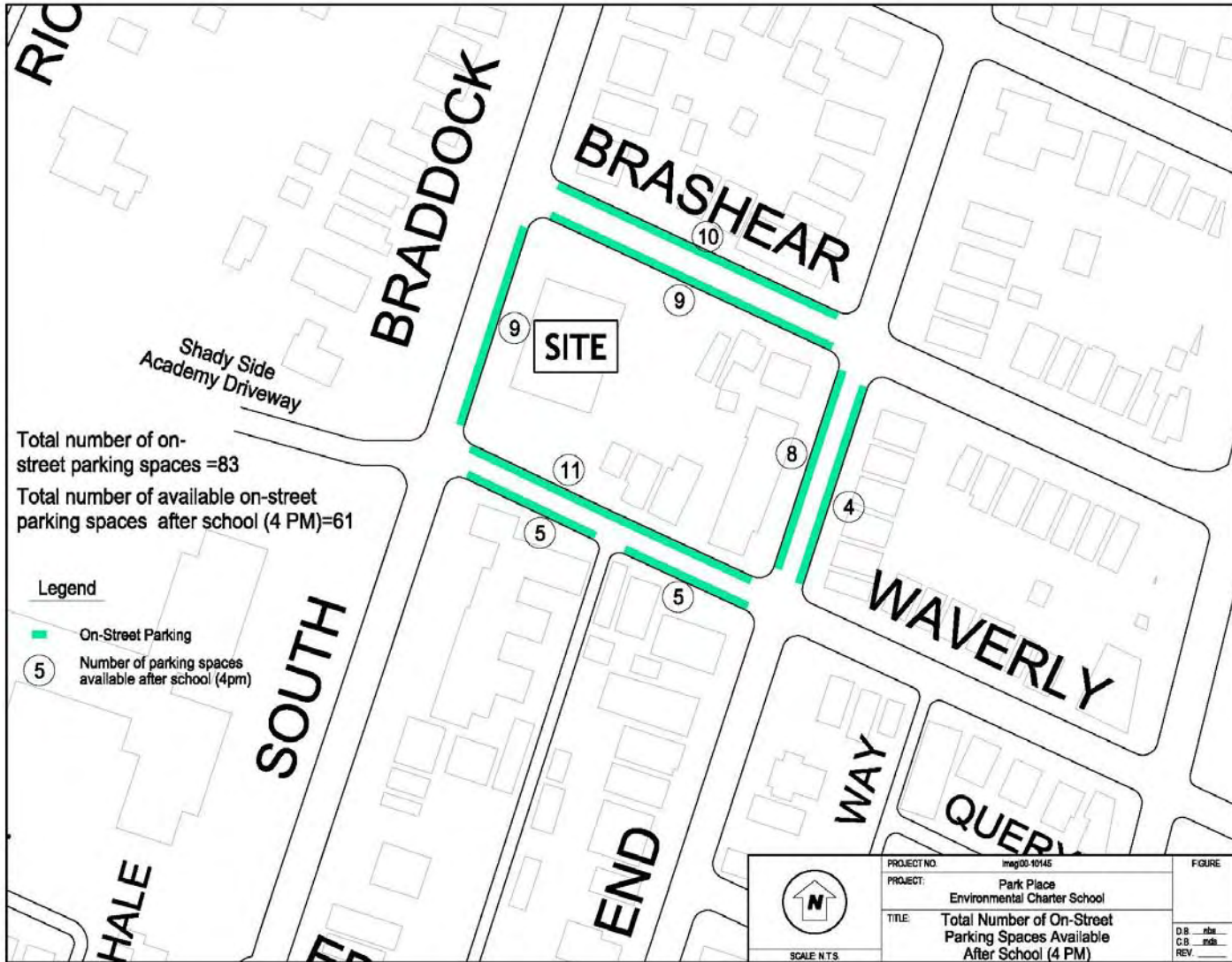
Transportation Study Process

- City scope of study
- Input from first community meeting and transportation sub-committee meeting
- Data collection and observations
- Analysis
- Recommended Improvements
- Additional community input from second transportation sub-committee meeting and second community group meeting

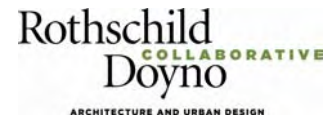


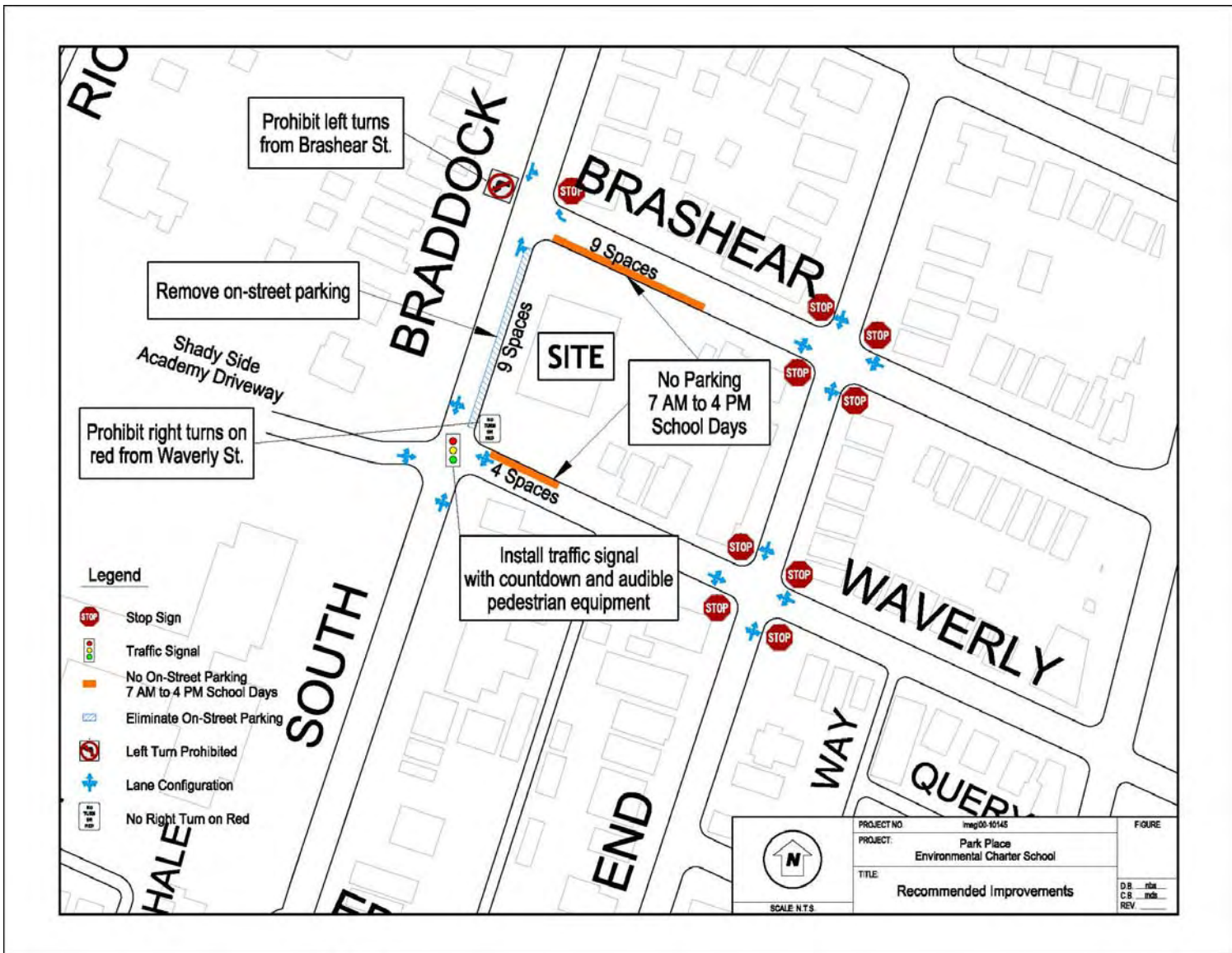
The Environmental Charter School at Frick Park



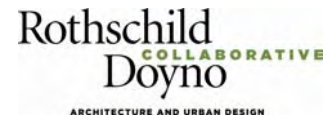


The Environmental Charter School at Frick Park

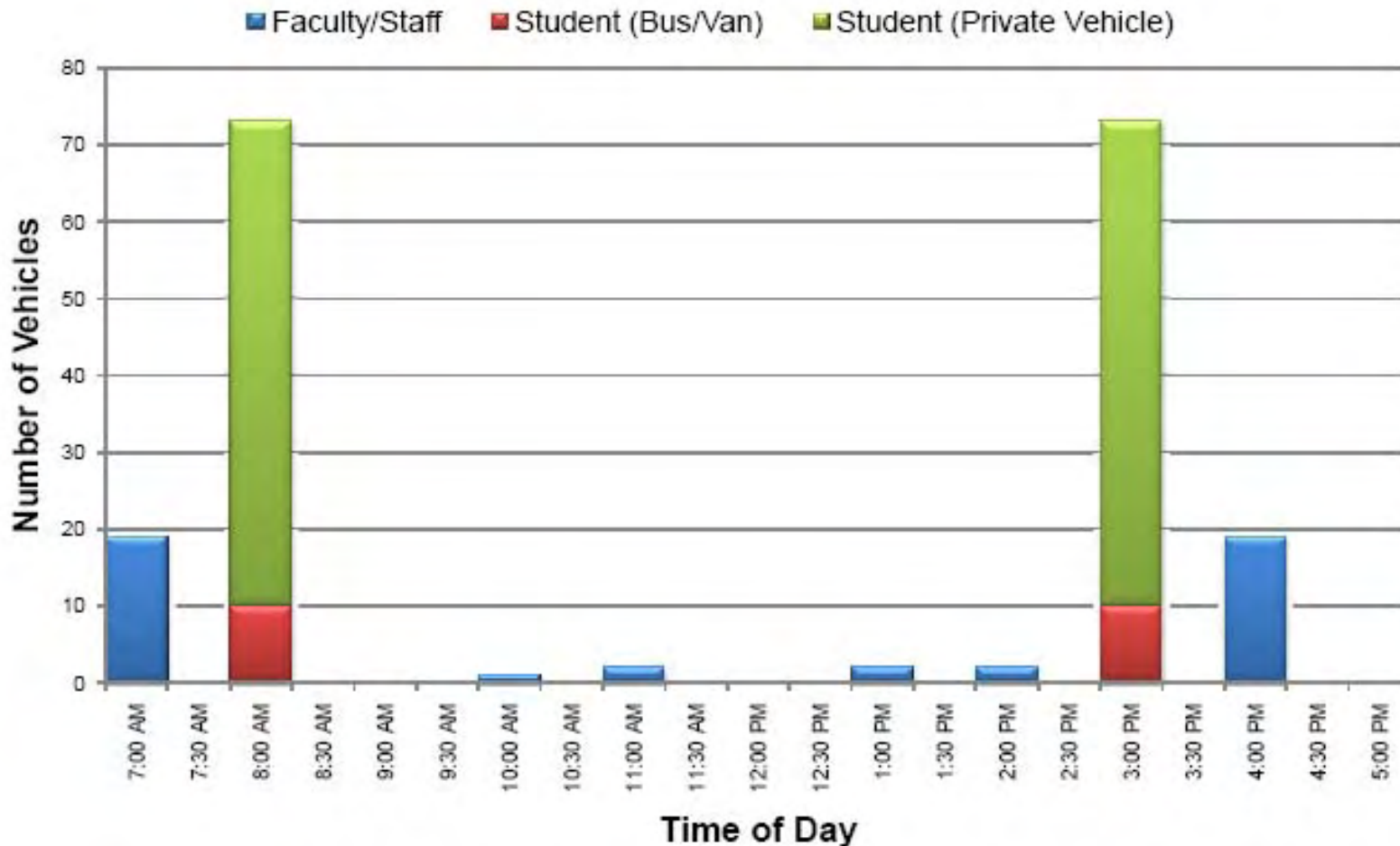




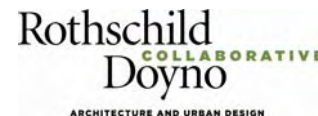
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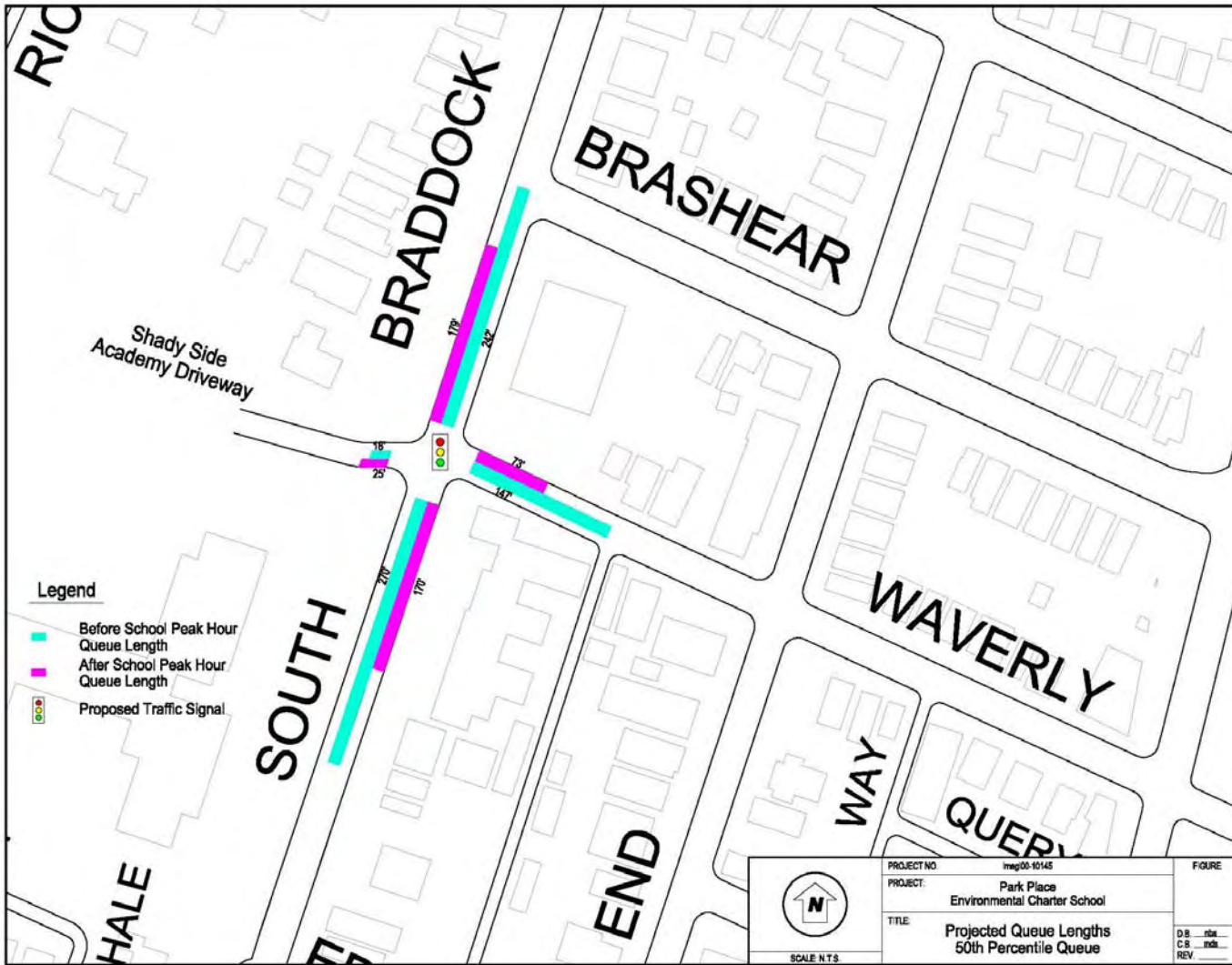


Projected School Day Vehicular Activity

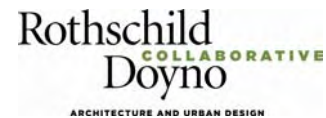


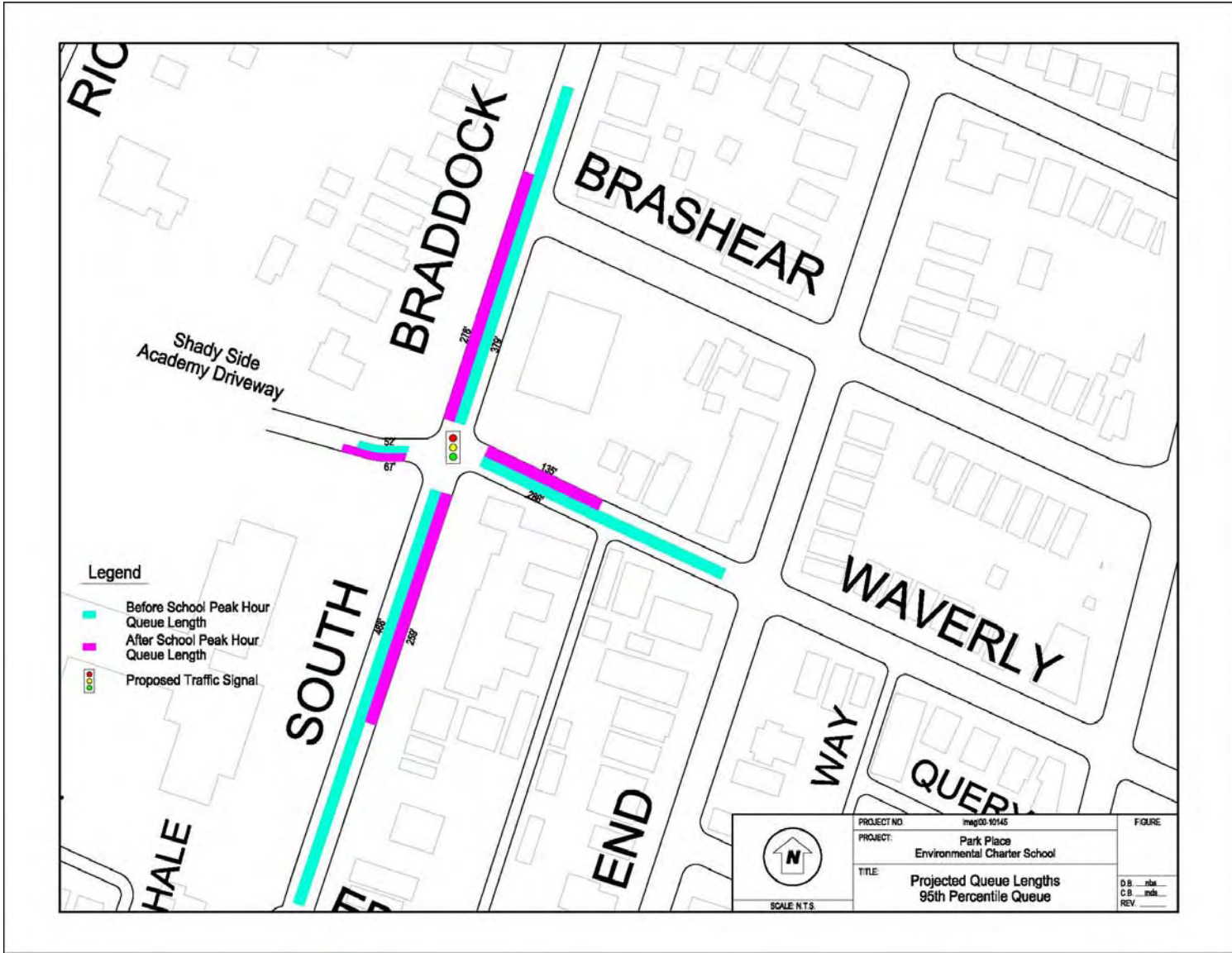
The Environmental Charter School
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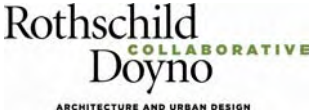


The Environmental Charter School at Frick Park





The Environmental Charter School at Frick Park



Transportation Management Plan

- Staggered dismissals for school bus/van students and passenger car students.
- Establish school zone on South Braddock Avenue.
- School personnel supervision of student drop-off and pick-up.
- At start of each semester, parent guidelines will be provided detailing school start/dismissal times and student drop-off/pick-up operations.
- Transportation coordinator for the school will be designated.
- No parking areas along Brashear Street and Waverly Street will be utilized for drop-off and pick-up periods during school hours only.

Preliminary Site Design

Kindergarten/ First Grade Activities

Outdoor Classroom Area

The seated area is formed by the natural slope of the hill in a semi-circular style.

Individual Learning Area

Tables and teaching board promotes a more individual based environment between students and teacher.

Gathering Space

A seated area focused around the steps, for a class sized porch activity.

Group Activity Area

Larger tables with more seating, engages students for group activities.

Outdoor Classroom Area

Outside seating for a breakaway space from the Group Activity Area, utilizing the existing flat green space.

Fencing

A four foot high, open design fence on the property line will prevent children from venturing off site.

Main entry

The main entrance will maintain its historic nature, and be framed on either side by landscaping.

Open Imaginative Play Area

Large flat grassy area for open play

Second/ Third Grade Activities

Outdoor Play Area

Permeable pavers will be used for the surface of the flat open area. The tree will be utilized as a play structure with varying levels.

Pollinator / Crop Gardens

The tiered gardens will be areas for hands-on learning about horticulture.

Individual Learning Area

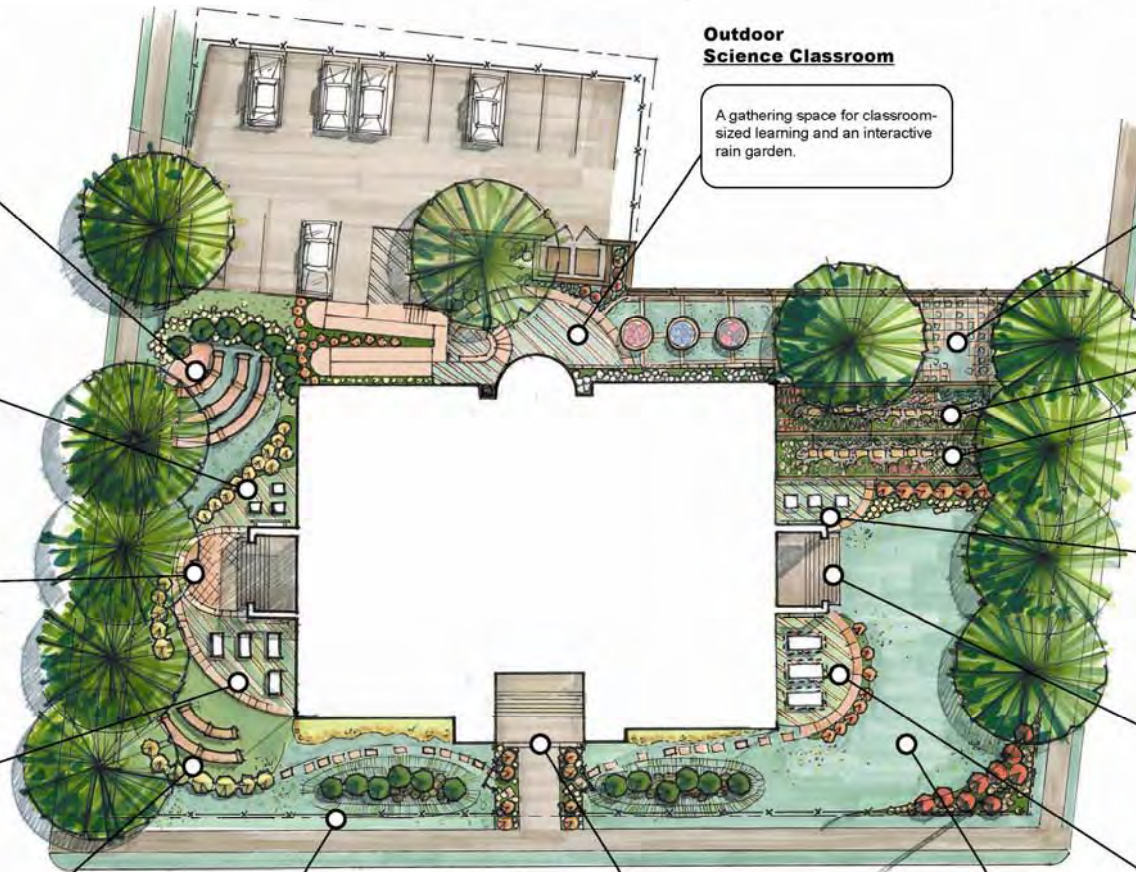
Tables and teaching board promotes a more individual based environment between students and teacher.

Gathering space

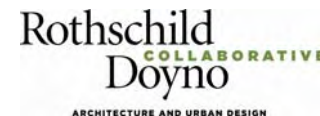
A seated area focused around the steps, for a class sized teaching.

Group Activity Area

Larger tables with more seating, engages students for group activities. A teaching board is also attached to side of porch.



The Environmental Charter School at Frick Park



Questions and Answers:

For further comments,
please see:

Jon McCann
Principal

**The Environmental
Charter School
at Frick Park**

Phone: 412.247.7970

Jon.McCann@imageschools.com



**The Environmental Charter School
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